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Curriculum Vitae

ROSS ALLEN THOMPSON

Department of Psychology
University of California, Davis
279 Young Hall
One Shields Avenue
Davis, CA 95616
Telephone: (530) 754-6663
752-1880

e-Mail: rathompson@ucdavis.edu
<http://psychology.ucdavis.edu/people/rathom>
fax: (530) 752-2087

**Social and Emotional
Development lab:**

202 Cousteau, suite 110
Telephone: (530) 747-3826
747-3831
<http://sedl.faculty.ucdavis.edu>

EMPLOYMENT HISTORY

- 7/11-pr Distinguished Professor of Psychology
University of California, Davis
- 7/03-6/11 Professor, University of California, Davis
Department of Psychology
Faculty, Human Development Graduate Group
Faculty, Graduate Group in Education
Faculty, Predoctoral Training Consortium in Affective Sciences
Interim Vice-Chair, Department of Psychology, 2005-06
Developmental Area Head, Department of Psychology, 2006-2008
- 8/00-6/03 Carl A. Happold Distinguished Professor of Psychology
University of Nebraska
- 5/92-7/00 Professor, University of Nebraska
Department of Psychology
Adjunct, College of Law (since 9/90)
Adjunct, College of Human Resources and Family Sciences (since 11/90)
Associate Director, Center on Children, Families, and the Law (to 8/94)
Director, Developmental Psychology Program
Core faculty, Law-Psychology Program
Core faculty, Family Research and Policy Initiative, an Area of Strength of the
College of Arts & Sciences

- 8/86–4/92 Associate Professor, University of Nebraska
Department of Psychology
- 9/89–8/90 Visiting Associate Professor, Stanford University
School of Law
Department of Psychology
- 8/81–7/86 Assistant Professor, University of Nebraska
Department of Psychology

EDUCATION

- 1981 Ph.D., Psychology, University of Michigan
1979 A.M., Psychology, University of Michigan
1976 A.B., magna cum laude, Psychology, Occidental College

HONORS

- Urie Bronfenbrenner Award for Lifetime Contribution to Developmental Psychology in the Service of Science and Society, American Psychological Association, 2018
- Daniel K. Lapsley Lecturer on Education and Human Development, University of Notre Dame, 2016
- Hansen Lecturer, Iowa State University, 2013
- Distinguished Scholarly Public Service Award, UC Davis, 2011
- Marjorie Pay Hinckley Lectureship, Brigham Young University, 2011
- Certificate of Recognition for Contributions to Early Childhood Programs, California Department of Education, 2011
- Award for Research Accomplishments on Behalf of Child Development Programs, California Child Development Administrators Association (with Janet Thompson), 2009
- Ann L. Brown Award for Excellence in Developmental Research, 2007
- Boyd McCandless Memorial Lecture, Emory University, 2006
- Chi Omega Fraternity Professor of the Year, 2005
- Fellow of the American Psychological Association, 2004
- Fellow of the American Psychological Society, 2003
- Outstanding Educator of the Year Award, Associated Students of the University of Nebraska, 2001 (awarded by a vote of the student body)
- Outstanding Research and Creative Activity Award, University of Nebraska system, 2000
- Induction as Admiral of The Great Navy of the State of Nebraska, 2000
- Scholarship in Teaching Award, University of Nebraska, 1997
- Lifetime membership in the University of Nebraska – Lincoln Academy of Distinguished Teachers, 1997
- Distinguished Teaching Award, College of Arts and Sciences, University of Nebraska, 1997
- Fellow at the Centre for Advanced Study of the Norwegian Academy of Science and Letters, 1996–97 (declined)
- Kendon Smith Lectureship, University of North Carolina at Greensboro, 1996
- Recognition Awards for Contributions to Students (University of Nebraska Parents Association and Teaching Council), 1991–1995, 1997 – 2002
1995: Five-Year Recognition Award
2001: Ten-Year Recognition Award
- Senior NIMH Fellow in Law and Psychology, Stanford University, 1989–1990
- Harris Visiting Professor, University of Chicago, 1989

Meyer Elkin Award for the best essay in *Family and Conciliation Courts Review*, 1989
Boyd R. McCandless Young Scientist Award for Early Distinguished Achievement from the American Psychological Association, Division 7, 1988
Visiting Scientist, Max Planck Institute for Human Development and Education, Berlin, West Germany, 1985
Fellow at the Summer Institute on Individual Development and Social Change at the Center for Advanced Study in the Behavioral Sciences, Stanford University, 1984
Foundation for Child Development Young Scholar in Social and Affective Development Award, 1982
Marquis Award presented by the Department of Psychology, University of Michigan for the best doctoral dissertation completed during the 1981–82 academic year
Election to Sigma Xi, Scientific Research Society of America. Full membership in the University of Michigan chapter, 1980
Rackham Dissertation Grant, University of Michigan, 1980
Predoctoral fellowship from the Bush Program in Child Development and Social Policy, University of Michigan, 1979–80
Honors awarded on the preliminary examination in developmental psychology, University of Michigan, 1980
National Science Foundation Graduate Fellow, 1977–1981
Departmental Honors in Psychology, Occidental College, 1976
Election to Phi Beta Kappa, 1976

RESEARCH FUNDING

UC Davis Center for Poverty Research. DHHS project grant funded through SAMHSA, Co-investigator, 2011–2016
Predoctoral Training Consortium in Affective Science, National Institute of Mental Health, member of the training faculty, 2004–2012, 2014–2018
Autism Research Postdoctoral Training Program, National Institute of Mental Health, member of the training faculty, 2009–2013, 2014–2018
Understanding the Long-Term Effects of Children in Economic Distress, National Science Foundation (coupled with a UC Davis IFHA project grant), Co-investigator, 2013–2016
Children's Understanding of Emotion Regulation with Adults and Peers. The Amini Foundation for the Study of Affects, PI, 2011–2013
California Preschool Curriculum Frameworks Project. Subcontract for a project grant awarded to WestEd by the California Department of Education, Co-PI, 2010–2012.
Developing Compassion in Early Childhood. The Amini Foundation for the Study of Affects, PI, 2010–2012
California Preschool Learning Standards and Foundations Project. Subcontract for a project grant awarded to WestEd by the California Department of Education, PI, 2009–2010
Helping and Empathy in Toddlers. The Amini Foundation for the Study of Affects, PI, 2009–2012
California Preschool Curriculum Frameworks Project. Subcontract for a project grant awarded to WestEd by the California Department of Education, Co-PI, 2007–08
Maternal Depression and Infant Social-Emotional Development. The Amini Foundation for the Study of Affects, PI, 2007–08
California Preschool Learning Standards and Benchmarks Project. Subcontract for a project grant awarded to WestEd by the California Department of Education, PI, 2006–07
Emotion, Emotion Regulation, and Mother-Child Communication. The Amini Foundation for the Study of Affects, PI, 2006–07

Maternal Negative Affect and Children's Emotional Understanding. National Institute of Mental Health, F31 MH 070130. Sponsor of a predoctoral Individual National Research Service Award for Hilary A. Raikes, 2004–2006.

Planning the Center for the Study of Children's Development in Relationships. National Science Foundation, Co-PI, 2001–2003

Parent–Child Conflict: Lessons in Emotion and Morality. National Institute of Mental Health, F31 MH 012131. Sponsor of a predoctoral National Research Service Award for Deborah Laible, 1999–2001.

Sponsor of a Minority Graduate Research Fellowship from the National Science Foundation for Lenna Ontai, 1997–2001.

Research grant by the Foundation for Child Development for a Multinational Study of Emotion and Attachment (J. P. Connell, H. H. Goldsmith, and A. Sagi, Co-Principal Investigators), 1984

Research Grants-in-Aid by the University of Nebraska Research Council, 1981, 1983, 1985, 1986

PROFESSIONAL ORGANIZATIONS

Society for Research in Child Development
 Association for Psychological Science
 American Psychological Association

OTHER PROFESSIONAL ACTIVITIES

Editorial

Associate Editor of *Attachment & Human Development* (2004–pr)

Consulting Editor, *Infant Mental Health Journal* (2009–present)

Associate Editor of *Child Development* 1993–1996 (Editor: Susan Somerville)
 1999–2001 (Editor: Marc Bornstein)

Consulting Editor for a series of topical texts in developmental psychology published by McGraw–Hill, 1993–2008

Guest Co–Editor (with Peter Zimmermann) of a special section on emotion regulation through the life–span in *International Journal of Behavioral Development*, 2014

Guest Editor of *Attachment & Human Development* (Special Issue on Conceptualizing and Assessing Internal Working Models), 2008.

Guest Editor of the *Zero to Three Journal* (Special Issue on The Developing Mind: How Infants Understand the World of Human Interaction), 2008

Guest Editor of *Merrill–Palmer Quarterly* (Special Issue on Conversation and Developing Understanding), 2006

Guest Associate Editor of *Child Development*, 1997

Editorial Board of the Zero to Three Press (2004–2015)

Editorial Board, *Child Abuse & Neglect* (2013–2016)

Editorial Board, *Wondertime* magazine (2006–2009)

Editorial Board, *Encyclopedia of Human Development* (Sage, 2006).

Declined appointment as Associate Editor of the *International Journal of Behavioral Development*, 2015.

Declined appointment as Editor of *Infant Behavior and Development* (1998)

Editorial Board membership: *Child Abuse & Neglect* (2013–2016)
Child Development Perspectives (2006–2012)
Emotion (2006–2013)

Infant Mental Health Journal (2009–pr)
Applied Developmental Science (2004–2009)
Child Development (1988–1993, 1996–2001)
Developmental Psychology (1988–1993, 1996–2000)
Educational Psychology Review (1988–1995)
Infant Behavior and Development (1990–1999)
*Monographs of the Society for Research in Child
Development* (1997)

Reviewer for *Merrill–Palmer Quarterly*, *International Journal of Behavioral Development*,
Developmental Review, *Development and Psychopathology*, *Human Development*,
Law and Human Behavior, *Early Childhood Research Quarterly*, *Journal of
Experimental Child Psychology*, *Social Development*, *Cognition and Emotion*,
American Psychologist

Committees (selected)

Executive Committee, Center for Poverty Research, UC Davis, 2011–pr
G. Stanley Hall and Urie Bronfenbrenner Award Selection Committee, Division 7, American
Psychological Association, 2018
Fellows Committee, Division 7, American Psychological Association, 2015–2017; Chair,
2016–2017
Faculty Personnel Committee, School of Education, 2016
Selection Committee, Robert M. and Natalie Reid Dorn Endowed Chair in Infancy, University
of California, Davis, 2009–2010
Selection Committees, 2009 Mentor Award and 2009 Boyd McCandless Early Career Award,
Division 7, American Psychological Association
Faculty Personnel Committee, College of Letters and Sciences (2006–2009); Chair, 2008–
2009
Selection Committee, Maccoby Book Award, Society for Research in Child Development,
2005, 2010, 2013
Selection Committee, 2003 Early Career Award in Developmental Psychology, American
Psychological Association
Chair, Selection Committee, College of Arts and Sciences Outstanding Research and Creative
Activity Award, 2002
Selection Committee, Harold and Esther Edgerton Junior Faculty Award, 2001
Search Committee for Chancellor of the University of Nebraska – Lincoln, 2000–2001
Elected to the Graduate Council, University of Nebraska, 2000–2004
College of Arts & Sciences Executive Committee (interim appointment, 1997–98; election to
full term, 1998–2002; chair, 2001–02)
Boyd McCandless Young Scientist Award Committee, American Psychological Association,
Division 7 (1989, 1998–2001, 2002); Chair (2000–2001)
Chair, Ethical Conduct in Child Development Research Committee, Society for Research in
Child Development (1997–1999, 2000–2002), member (1995–2002)
College of Arts & Sciences Faculty Instructional Development Committee, 1997–1998
G. Stanley Hall Award Committee, Division 7 (Developmental Psychology), American
Psychological Association, 1996
Executive Committee, Department of Psychology, 1994–1997
Elected Treasurer of Division 37 (Child, Youth, and Family Services) of the American
Psychological Association, 1990–1994
Prevention Task Force of the Nebraska Commission on Child Protection, 1991
Human Subject Pool Committee, Department of Psychology (Chair, 1990–1993)
Ethics Committee, Department of Psychology. 1982–1986
Lancaster County Child Care Advisory Committee, 1982–1983

Program Committee Memberships

- Society for Research in Child Development (1987, 1995, 1997, 1999, 2001, 2003, 2007, 2009 [Co-Chair of Program Subcommittee], 2017 [Co-Chair of Program Subcommittee])
- American Psychological Association, Division 37 (1986, 1987 – Chair, 1988, 1989, 1990, 1991)
- American Psychological Association, Division 7 (1991)
- American Psychological Association, Division 41 (1988, 1992)
- American Psychology / Law Society (1992)
- International Conference on Infant Studies (1984, 1992, 1996, 1998)
- Conference on Human Development (1988, 1989, 1990)

Other

Board of Directors, Zero to Three (2005–pr); Executive Committee (2006–pr); Chair, Committee on the Board (2009–2012); Vice President of the Board (2012–2015); President of the Board (2015–2018)

National Board of Advisors, founding member, Buffett Early Childhood Institute, University of Nebraska, 2013–pr

Board of Advisors, Stein Early Childhood Development Fund, 2016–pr

Consultant, Sesame Workshop, PBS KIDS and WGBS–Boston on social–emotional programming for young children, 2015–pr

Technical Advisory Group, Study of California’s Transitional Kindergarten Program, American Institutes for Research, 2015–2018

Consultant to WestEd on projects related to assessing and improving children’s learning in preschool and early primary grades, funded by the California Department of Education, 2003–pr

Identified as a “Living Leader” by Parke, Roissman, & Rose, *Social Development* 3rd Ed. (Wiley), 2018

Core Project Team of the Self, Motivation, and Virtue Project, University of Notre Dame and University of Oklahoma, 2015–2018

Research Advisory Committee, First 5 LA, 2010–2014

Academic Advisory Board, Children Now, 2009–2015

Board Secretary, Ashland Institute for Early Childhood Science and Policy, 2009–2016

Scientific Advisory Board, National Institute for Early Education Research (NIEER), 2006–2014

Committee on the Science of Children Birth to Age 8, National Research Council and Institute of Medicine, Washington, DC, 2013–2015

Comprehensive Assessment System Technical Advisory Committee for Maryland and Ohio State Departments of Education, 2013–2016

Convenor (in collaboration with Marianne Page and Paul Hastings) of a conference on Poverty and the Long Term Effects of Early Life Experience, UC Davis, 2013

Consultant to the National Institute for Early Education Research on the development of the Early Learning Scale – Kindergarten developmental trajectory, teacher’s guide, and online training for the social emotional / social studies domains (with Janet Thompson), 2012–13

Global Advisory Committee, HIT Entertainment, 2010–2013

Preschool to Elementary School Social and Emotional Learning Assessment Work Group member, Collaborative for Academic, Social, and Emotional Learning, 2008–2011

National Scientific Council on the Developing Child, 2003–2011 (founding member)

NIMH Workshop on Developmental and Translational Models of Emotion Regulation and Dysregulation, 2006

- Consultant, *Sesame Beginnings*, 2006–2008
- Rapporteur for the Dahlem Workshop on Attachment and Bonding: A New Synthesis, Berlin, September, 2003
- Healthy Families South Carolina Research Advisory Committee, 2000–2005
- Peer Review Project for the Improvement of Teaching, University of Nebraska–Lincoln, 1999–2000.
- Committee on Integrating the Science of Early Childhood Development, National Research Council and Institute of Medicine, Washington, DC, 1998–2000
- Future Nebraska Taskforce, University of Nebraska–Lincoln, 1998–2000 (member of the faculty steering subcommittee)
- Convenor (in collaboration with Paul Amato) of a national symposium on "The Postdivorce Family: Research and Policy Issues", spring 1997 (Family Research and Policy Initiative of the College of Arts & Sciences, University of Nebraska)
- Academic consultant to the producers of *Worlds of Childhood* video modules (1992) and *The Developing Person* video modules (1991)
- Member of the Cognition, Emotion, and Personality (later Emotion and Personality) study section of the National Institute of Mental Health, ADAMHA (1988–1992); later appointed to ADAMHA Reviewers' Reserve
- Convener of the 1987–88 Nebraska Symposium on Motivation
- Organizer of the 1988 Summer Institute on Mental Health Law at the University of Nebraska (topic: Entitlement Programs for Mentally Disabled Children, Youth, and Adults)
- Electronic and social media appearances:
- *How emotional development unfolds starting at birth* as part of a podcast series "Little Kids, Big Questions" produced by Zero to Three (<http://www.zerotothree.org/about-us/funded-projects/parenting-resources/podcast/early-experiences-matter-how.html>); 7,973 views as of 4/1/12.
 - *Stress of adversity harms children biologically and behaviorally, but good care can reverse the damage* at Child and Family Blog <https://www.childandfamilyblog.com/early-childhood-development/stress-adversity-harms-children-biologically-behaviorally-good-care-can-reverse-damage/>
 - *What more has been learned? The Science of early childhood development 15 years after* Neurons to Neighborhoods. Author's Spotlight Webinar sponsored by Zero to Three and *Zero to Three Journal*, March, 2016 <https://www.zerotothree.org/resources/1477-ross-thompson-journal-author-spotlight>
 - Centers for Disease Control Public Health Grand Rounds *Beyond the Data* interview, March 2016, <https://www.cdc.gov/grand-rounds/pp/2016/20160315-childhood-development.html>
 - Interview on *thewallethub.com* in the article "2016's Best and Worst States to Have a Baby" <https://wallethub.com/edu/best-and-worst-states-to-have-a-baby/6513/#ross-a-thompson>
 - *Be kind - but also talk about emotions - to shape a caring toddler* at Child and Family Blog <https://www.childandfamilyblog.com/social-emotional-learning/emotions-shape-caring-toddler/>
- Requested book endorsements:
- *Emotions and the Family* (R. A. Fabes, Ed.), Haworth Press, 2002
 - *Handbook of Research Methods in Developmental Science* (D. M. Teti, Ed.), Blackwell, 2005
 - *The Development of the Person: The Minnesota Study of Risk and Adaptation from Birth to Adulthood* (L. A. Sroufe, B. Egeland, E. A. Carlson, & W. A. Collins), Guilford, 2005
 - *Baby Hearts* (L. Acredolo & S. Goodwyn), Bantam, 2005
 - *The Secret of Play* (A. Pleshette Murphy), DK Publishing, 2008

- *Biopsychosocial Regulatory Processes in the Development of Childhood Behavioral Problems* (S. Olson & A. Sameroff, Eds.), Cambridge University Press, 2009
- *Social Development as Preference Management* (R. Karniol), Cambridge University Press, 2010
- *Time Off With Baby: The Case for Paid Care Leave* (E. Zigler, S. Muenchow, & C. J. Ruhm), Zero to Three Press, 2012
- *Teaching Young Children Social Studies*, 2nd Ed. (G. Mindes), Rowman & Littlefield, 2013
- *Neurobiology and the Development of Human Morality* (D. Narvaez), Norton, 2014
- *Teaching and Learning with Infants and Toddlers* (M. J. Maguire-Fong), Teachers College Press, 2015
- *Understanding Emotional Development* (L. Wilson and R. Wilson), Guilford, 2015
- *Holding Tight, Letting Go: Raising Healthy Kids in Anxious Times* (B. Garber), Unhooked Books, 2016
- *Three Key Years* (G. Halvorson), Intergroup Institute, 2016.
- *Treating Infants and Young Children Impacted by Trauma: Interventions that Promote Healthy Development* (J. D. Osofsky, P. T. Stepka, & L. S. King), American Psychological Association, 2017.
- *Handbook of Attachment-Based Interventions* (H. Steele & M. Steele), Guilford, 2017.
- *Emotion Regulation: A Matter of Time* (P. M. Cole & T. Hollenstein), Routledge, 2018.
- *Creating Compassionate Kids* (S. Tominey), Norton, 2018.

Interviews on television or radio programs:

- *Child Development* on Office hour with Naomi Janowitz, KDVS (October, 2017) <https://officehourucdpodcast.com>
- Teaching Students Who Face Adversity Beyond Your Experience on Studentcentricity (BAM radio network) (December, 2016) <http://www.bamradionetwork.com/student-centric-strategies/3582-teaching-students-who-face-adversity-beyond-your-experience>
- *Beyond the Headlines* KGO-TV (July, 2014)
- *ABC News Now* (August 2008, August, 2009, March 2010)
- *Good Morning America* (August, 2008)
- *Conversations with Kathleen Dunn* (Wisconsin Public Radio) (January, 2006; March, 2007)
- *NBC Nightly News* (April, 2006)
- *Dialogue* (Idaho PTV) (September, 2005)
- *Parent's Journal with Bobbi Connor* (NPR) (February, 2004; November, 2004; December, 2007) (one of these interviews was selected for the "Best of Parent's Journal" website selection)
- *ShrinkRap* (December, 2000)
- *Community Matters* (April, 2001; December, 2001)

Appearances in the following videos:

- *Mind in the Making* (2005-6)
- *Child Development: Stepping Stones* (2002)
- *Raising Grandkids: A Love Story* (1995)
- *Worlds of Childhood* series (1992)

TEACHING

Undergraduate Courses

UCD: General Psychology (Psy. 1)

Social and Personality Development (Psy. 142)

UNL: Introduction to Psychology (Psy. 181 and Psy. 181x by correspondence, and Psy. 181 Honors section)
Developmental Psychology (Psy. 289)
Child Behavior and Development (Psy. 489)

Graduate Courses

UCD: Seminar in Social, Emotional, and Personality Development (Psy. 212B)
Special Topics Seminars (Psy. 290)
Attachment Theory and Research (2005)
Emotional Development (2007)
Developmental Attachment Theory and Research (2008)
Developmental Science and Public Policy (2009)
Professional Issues in Psychology (2010)
Development of Emotion (2011)
Developmental Attachment Theory and Research (2012)
Developmental Science and Public Policy (2014)
Emotional Development (2015)
Children and Poverty (2016)
Developmental Attachment Theory and Research I and II (2017–2018)

UNL: Developmental Proseminar (Psy. 902)
History and Philosophy of Psychology (Psy. 910)
Seminar in Developmental Psychology (Psy. 921)
Infant Development within the Family System (1982)
Social Cognition (1983)
Individual Development and Social Change (1984)
Child Development and Social Policy (1985)
Adolescent and Adult Development (1985)
Socioemotional Development (1986)
Adolescence (1987)
Adolescent Development (1989)
Child Care Research and Family Policy (1992)
Nature and Nurture (1994)
Attachment Theory and Research (1997)
Social and Personality Development (1998)
Teaching Methods for Psychology (Psy. 971A)
Children and the Law (Psy. 989, Law 765) (1991, 1993)
Family Policy (Human Development & the Family 982D [1988], 485K/885K [1990], and 488/888 [1991, 1992, 1993])
Seminar in Child Development (Human Development & the Family 972) (1989)

other: Fatherhood, Law, and the Construction of Family Relationships
(jointly offered in the School of Law, Department of Psychology, and Program in Feminist Studies, Stanford University, Fall, 1989)
Child Care Trends and Consequences (Sociology 498/898; HD&F 485/885) (1991)
(national graduate seminar offered through the University of Nebraska as part of a national symposium entitled "Child Care in the 1990's: Trends and Consequences," Summer, 1991)

GRADUATE STUDENT SUPERVISION

Master's degree

Mary Fran Flood
Lori Lundquist
Rebecca Colman
Jennifer Wyatt
Asiye Kumru
Laura Padilla-Walker
Meredith McGinley
Miranda Goodman
Emily Newton
Abby Winer
Caitlin Garcia
Abby Lavine

Ph.D. program

Elyse Sheldon
Stephen Benson
Jackie Adamson
Deborah Laible
Lenna Ontai
H. Abigail Raikes
Rebecca Hendrix
Rebecca Goodvin
Sara Meyer
Shannon (Lipscomb) Williams
Elita Virmani
Emily Newton
Miranda Goodman
Sara Waters
Abby Winer
Abby Lavine

Other supervision

Shelly Jackson
Byron Zamboanga
Kerrie Laguna

Patricia Hashima
Alice Ganzel

RESEARCH INTERESTS

Developmental influences of early parent-child relationships
Early emotional development and the growth of emotion regulation
Development of psychological understanding, with an emphasis on emotion understanding and its associations with conscience development, self-awareness, and prosocial motivation
Developmental science and public policy, with particular attention to child abuse prevention, divorce and child custody, grandparent visitation rights, research ethics, early childhood mental health policy, school readiness, and early intervention

PUBLICATIONS

Books

- Lamb, M. E., Thompson, R. A., Gardner, W. P., & Charnov, E. L. (1985). *Infant-mother attachment: The origins and developmental significance of individual differences in Strange Situation behavior*. Hillsdale, N.J.: Erlbaum.
- Thompson, R. A. (Ed.) (1990). *Socioemotional development. Nebraska Symposium on Motivation*, Vol. 36. Lincoln, NE: University of Nebraska Press.
- Thompson, R. A. (1995). *Preventing child maltreatment through social support: A critical analysis*. Thousand Oaks, CA: Sage.

Thompson, R. A., & Amato, P. R. (Eds.) (1999). *The postdivorce family: Children, parenting, and society*. Thousand Oaks, CA: Sage.

Reprinted in Chinese by Weber Publication.

Committee on Integrating the Science of Early Childhood Development, National Research Council (2000). *From neurons to neighborhoods: The science of early childhood development*. Washington, DC: National Academies Press.

Melton, G. B., Thompson, R. A., & Small, M. A. (Eds.) (2002). *Toward a child-centered, neighborhood-based child protection system: A report of the Consortium on Children, Families, and the Law*. Westport, CT: Praeger.

Committee on the Science of Children Birth to Age 8: Deepening and Broadening the Foundation for Success (2015). *Transforming the workforce for children birth through age 8: A unifying foundation*. Washington, DC: National Academies Press.

Textbooks

Berger, K. S. (with the assistance of R. A. Thompson) (1991). *The developing person through childhood and adolescence* (Third Edition). New York: Worth.

Berger, K. S. (with the assistance of R. A. Thompson) (1993). *The developing person through the life span* (Third Edition). New York: Worth.

Berger, K. S. & Thompson, R. A. (1995). *The developing person through childhood and adolescence* (Fourth Edition). New York: Worth.

Berger, K. S. & Thompson, R. A. (1996). *The developing person through childhood*. New York: Worth.

Berger, K. S. (with the assistance of R. A. Thompson) (1997). *The developing person through the life span* (Fourth Edition). New York: Worth.

Peer-Reviewed Journals

Thompson, R. A., & Hoffman, M. L. (1980). Empathy and the development of guilt in children. *Developmental Psychology*, *16*(2), 155–156. doi: 10.1037/0012-1649.16.2.155.

Thompson, R. A., Lamb, M. E., & Estes, D. (1982). Stability of infant–mother attachment and its relationship to changing life circumstances in an unselected middle–class sample. *Child Development*, *53*(1), 144–148 doi: 10.2307/1129646.

Thompson, R. A., & Lamb, M. E. (1982). Stranger sociability and its relationships to temperament and social experience during the second year. *Infant Behavior and Development*, *5*(3), 277–287 doi: 10.1016/S0163-6383(82)80037-4.

Reprinted in Chess, S., & Thomas, A. (Eds.) (1984). *Annual progress in child psychiatry and child development 1983* (Vol. 16) (pp. 188–201). New York: Brunner/Mazel.

- Thompson, R. A., & Lamb, M. E. (1983). Security of attachment and stranger sociability in infancy. *Developmental Psychology, 19*(2), 184–191. doi: 10.1037/0012-1649.19.2.184.
- Thompson, R. A., Lamb, M. E., & Estes, D. (1983). Harmonizing discordant notes: A reply to Waters. *Child Development, 54*(2), 521–524. doi: 10.1111/j.1467-8624.1983.tb03894.x.
- Lamb, M. E., Thompson, R. A., Gardner, W., Charnov, E. L., & Estes, D. (1984). Security of infantile attachment as assessed in the "Strange Situation": Its study and biological interpretation. *Behavioral and Brain Sciences, 7*(1), 127–147. doi: 10.1017/S0140525X00026522.
- Reprinted in Chess, S., & Thomas, A. (Eds.) (1986). *Annual progress in child psychiatry and child development 1985* (Vol. 18) (pp. 53–114). New York: Brunner/Mazel.
- Lamb, M. E., Gardner, W. P., Charnov, E. L., Thompson, R. A., & Estes, D. (1984). Studying the security of infant–adult attachment: A reprise. *Behavioral and Brain Sciences, 7*(1), 163–171. doi: 10.1017/S0140525X00026698.
- Thompson, R. A., & Lamb, M. E. (1984). Assessing qualitative dimensions of emotional responsiveness in infants: Separation reactions in the Strange Situation. *Infant Behavior and Development, 7*(4), 423–445 doi: 10.1016/S0163-6383(84)80004-1.
- Dickstein, S., Thompson, R. A., Estes, D., Malkin, C., & Lamb, M. E. (1984). Social referencing and the security of attachment. *Infant Behavior and Development, 7*(4), 507–516 doi: 10.1016/S0163-6383(84)80009-0.
- Babchuk, W. A., Hames, R. B., & Thompson, R. A. (1985). Sex differences in the recognition of infant facial expressions of emotion: The primary caretaker hypothesis. *Ethology and Sociobiology, 6*(2), 89–101 doi: 10.1016/0162-3095(85)90002-0.
- Sheldon, E., Thompson, R. A., & Earl, G. B. (1985). The range and consistency of preschoolers' reunion responses in daycare. *Journal of Social and Personal Relationships, 4*(4), 463–469. doi: 10.1177/0265407585024006.
- Ford, M. E., & Thompson, R. A. (1985). Perceptions of personal agency and infant attachment: Toward a life–span perspective on competence development. *International Journal of Behavioral Development* (Special Issue on the Development of Self, Competence and Agency in Lifespan Perspective), *8*(4), 377–406 doi: 10.1177/016502548500800402.
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 M. R. Merrens & G. G. Brannigan (Eds.), *The developmental psychologists: Research across the lifespan* (1996)

F. Blanchard-Fields & T. M. Hess (Eds.), *Perspectives on cognitive change in adulthood and aging* (1996)
S. L. Calvert, *Children's journeys down the information highway* (1998)
E. F. Zigler & N. W. Hall, *Child development and social policy* (2000)
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- Young Children Develop in an Environment of Relationships (2004) (principal author)
- Children's Emotional Development is Built into the Architecture of their Brains (2004)
- Excessive Stress Disrupts the Architecture of the Developing Brain (2005)
- Early Exposure to Toxic Substances Damages Brain Architecture (2006)
- The Timing and Quality of Early Experiences Combine to Shape Brain Architecture (2007)
- The Science of Early Childhood Development (2007)
- A Science-Based Framework for Early Childhood Policy (2007)
- Mental Health Problems in Early Childhood can Impair Learning and Behavior for Life (2008) (principal author)
- Workforce Development, Welfare Reform, and Child Well-Being (2008)
- Maternal Depression Can Undermine the Development of Young Children (2009)
- Persistent Fear and Anxiety Can Affect Young Children's Learning and Development (2010)
- Early Experiences Can Alter Gene Expression and Affect Long-Term Development (2010)
- Building the Brain's "Air Traffic Control" System: How Early Experiences Shape the Development of Executive Function (2011)

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Principal author (along with Janet Thompson) of the Preschool Learning Foundations in Social-Emotional Development in *California Preschool Learning Foundations*, Vol. 1 (pp. 1-45). Sacramento: California Department of Education, 2008.

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Thompson, R. A. (2009). Investing in young children. *The Kansas Child Magazine*, 8, 4-19.

- Principal author (along with Janet Thompson and Kelly Twibell) of the Preschool Curriculum Frameworks in Social–Emotional Development in *California Preschool Curricular Frameworks*, Vol. 1 (pp. 37–96). Sacramento: California Department of Education, 2010.
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- Principal author (along with Janet Thompson) of the Preschool Learning Foundations in History – Social Science in *California Preschool Learning Foundations*, Vol. 3 (pp. 1–47). Sacramento: California Department of Education, 2012.
- Principal author (along with Janet Thompson and Kelly Twibell) of the Preschool Curriculum Frameworks in History – Social Science in *California Preschool Curricular Frameworks*, Vol. 3 (pp. 43–134). Sacramento: California Department of Education, 2012.
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- Thompson, R. A. (2014). *Social-emotional development and executive functions at kindergarten entry*. White paper commissioned by the National Institute for Early Education Research.
- Thompson, R. A., & Thompson, J. E. (2015). Reading minds and building relationships: This is social studies. *Young Children*, *70*(3), 32–39.
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- Page, M. E., Conger, K., Guyer, A., Hastings, P., & Thompson, R. (2016). *Children and the intergenerational transmission of poverty: Research frontiers and policy implications*. Unpublished manuscript, Center for Poverty Research, UC Davis.

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- Thompson, R. A. (2017). *Emergent new understanding of development in the early years*. Paper commissioned by the National Center for Early Childhood Development, Teaching, and Learning, Washington, DC.
- Thompson, R. A. (2017). *Ethical parenting*. Lead article for the quarterly newsletter of the Self, Motivation, and Virtue Project sponsored by the Templeton Religion Trust, the Spencer Foundation, and the University of Oklahoma.
<http://smvproject.com/resources/lead-article/lead-article-ethical-parenting/>
- Thompson, R. A. (2018). *Social-emotional development in the first three years: Establishing the foundations*. Paper commissioned by the Robert Wood Johnson Foundation through the Edna Bennet Pierce Prevention Research Center, Pennsylvania State University.
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- Bohlander, A., Lerner, C., & Thompson, R. (Eds.). (2017). *The growing brain: From birth to 5 years old. A curriculum for early childhood providers*. Washington, DC: ZERO TO THREE.

ACADEMIC COLLOQUIA
(from 2000 to present)

January, 2000	Department of Psychology, Pennsylvania State University
February, 2001	Department of Psychology, University of Delaware
March, 2001	Institute of Government and Public Affairs, University of Illinois, Chicago
May, 2001	Irving B. Harris School of Public Policy, University of Chicago Department of Psychology, Auburn University
October, 2001	Carolina Consortium on Human Development, University of North Carolina, Chapel Hill Department of Psychology, Yale University
February, 2003	Department of Psychology, University of California, Davis
May, 2003	Department of Psychology, Utah State University
September, 2003	Department of Psychology, Kent State University
May, 2005	Institute of Child Development, University of Minnesota Department of Psychology, Stanford University
October, 2005	Carolina Consortium on Human Development, University of North Carolina, Chapel Hill
February, 2006	Goldman School of Public Policy, University of California, Berkeley
April, 2006	Department of Psychology, University of Utah Department of Psychology, Emory University
May, 2006	Department of Psychology, Stanford University
October, 2006	Department of Psychology, Brigham Young University Center for Ethical Education and Department of Psychology, Notre Dame University

November, 2006	Institute of Personality and Social Research, University of California, Berkeley
April, 2007	Department of Psychology, University of Illinois at Champaign-Urbana
March, 2009	Department of Psychology, University of California, Berkeley
June, 2009	Department of Psychology, Western Washington University
July, 2009	Department of Psychology, University of Ghent, Belgium
October, 2009	Department of Psychology, St. Olaf College Institute of Child Development, University of Minnesota
December, 2010	Department of Psychology, Tulane University
February, 2011	School of Family Life, Brigham Young University
November, 2012	Department of Psychology, University of Pittsburgh
April, 2013	Human Development and Family Studies, Iowa State University School of Social and Behavioral Sciences, University of Texas, Dallas
November, 2013	Department of Psychology, University of Vienna
March, 2015	Emirates College of Advanced Education, Abu Dhabi, UAE
October, 2015	Department of Psychology, University of California, Santa Cruz
February, 2016	Department of Psychology, Concordia University, Montreal
March, 2016	Department of Psychology, Dominican University of California
April, 2016	Department of Psychology, University of California, Merced
October, 2018	School of Education, University of California, Irvine

PRESENTATIONS

(432 colloquia, invited presentations, and conference presentations from 1980 through 2017; presentations listed below from 2012 to present, and earlier significant presentations)

Thompson, R. A. (1985, June). *Continuity and change in socioemotional development during the second year*. Colloquium presented to the Max Planck Institute for Human Development and Education, Berlin, West Germany.

Thompson, R. A. (1987, May). *Construction and reconstruction of child-parent attachment relationships*. Invited Plenary Session address to the meeting of the Jean Piaget Society, Philadelphia, PA.

Thompson, R. A. (1989, February). *Vulnerability in research: A developmental perspective on research risk*. Paper presented at a workshop entitled Ethical Issues in Sensitive Behavioral Research Involving Minors sponsored by the Office for Protection from Research Risks, National Institutes of Health, San Mateo, CA.

Thompson, R. A. (1989, February). *Issues in Foster Care Reform*. Presentation to a Congressional briefing entitled Foster Care Reform and Prevention of Out-of-Home Placement sponsored by the Consortium on Children, Families, and the Law, the American Bar Association, the American Psychological Association, and the American Psychology-Law Society, Washington, DC.

Thompson, R. A. (1989, August). *Socioemotional development and social policy: A two-way street*. Invited presentation in honor of the Boyd R. McCandless Award to the meeting of the American Psychological Association, New Orleans, LA.

- Thompson, R. A. (1989, November). *Developmental research and family policy: Creating usable knowledge*. Harris Visiting Professor lecture to the University of Chicago, Chicago, IL.
- Thompson, R. A. (1991, April). *Research priorities in the study of child abuse and neglect*. Presentation to a Congressional briefing entitled Issues in Child Abuse Research sponsored by the Consortium on Children, Families, and the Law, the American Bar Association, the American Psychological Association, and the American Psychology–Law Society, Washington, DC.
- Thompson, R. A. (1992, April). *Infants in foster care: New problems and solutions*. Presentation to a Congressional briefing entitled Infants in Foster Care sponsored by the Consortium on Children, Families, and the Law, the American Bar Association, the American Psychological Association, and the American Psychology–Law Society, Washington, D. C.
- Thompson, R. A. (1994, August). *Empathy and its origins in early development*. Paper presented at the Symposium on Intersubjective Communication and Emotion in Ontogeny: Between Nature, Nurture and Culture at The Norwegian Academy of Science and Letters, Oslo, Norway.
- Thompson, R. A. (1995, April). *Developmental perspectives on internalization*. Paper presented at the Harold E. Jones Memorial Symposium on Culture, Morality, and Emotion, University of California, Berkeley, CA.
- Thompson, R. A. (1995, May). *Attachment in context*. Paper presented at the Colloquium on Early Mother–Child Interaction and Attachment: Old and New Approaches, at the Royal Netherlands Academy of Arts and Sciences, Amsterdam, the Netherlands.
- Thompson, R. A. (1996, October). *The lessons of early relationships*. Kendon Smith Lecture, University of North Carolina at Greensboro, Greensboro, N.C.
- Thompson, R. A. (1998, December). *Developmental – ecological considerations relevant to assessing the impact of current national political and economic transformations on children*. Paper presented at the Kiawah Symposium on Effects of Political and Economic Transformations on Children (sponsored by Childwatch International), Kiawah Island, SC.
- Thompson, R. A. (2000, March). *Protecting the health services research data of minors*. Paper presented to a Workshop on Institutional Review Boards, Committee on the Role of Institutional Review Boards in Health Services Research Data Privacy Protection, Institute of Medicine of the National Academy of Sciences, Washington, DC.
- Thompson, R. A. (2002, October). *The educational needs of the child* (As necessidades educacionais da criança). Plenary address to a conference, "The Irreducible Needs of the Child", Lisbon, Portugal.
- Thompson, R. A. (2004, April). *Understanding others, relationships, and self: Toward a working model*. Keynote presentation to the Conference on Human Development, Washington, DC.
- Thompson, R. A. (2006, April). *Conceptual and developmental issues in emotion regulation research*. Presentation to an NIMH Workshop on Emotion Regulation, Bethesda, MD.

- Thompson, R. A. (2006, April). *Understanding others, relationships, and self: Toward a working model*. Boyd McCandless Memorial Lecture, Department of Psychology, Emory University, Atlanta.
- Thompson, R. A. (2006, May). *Understanding emotion and the self: Co-constructing working models*. Paper presented to "Autonomy Support and Suppression in Parenting and Education: Cross Cultural Perspectives." International Research Workshop of the Israel Science Foundation, Mitzpe Ramon, Israel.
- Thompson, R. A. (2006, September). *Early attachment and its consequences for later development*. Plenary keynote address to the 14th National Congress of the Turkish Psychological Association, Ankara, Turkey.
- Thompson, R. A. (2006, September). *Early attachment relationships and psychological development*. Invited presentation to the biennial conference of the German Association of Psychology, Nuremberg, Germany.
- Thompson, R. A. (2007, January). *Early brain development and care for young children*. Presentation to a Congressional briefing (sponsored by the offices of Sen. Hilary Clinton and Sen. Edward Kennedy) entitled Babies can't wait: Why babies matter in public policy. Washington, DC.
- Thompson, R. A. (2007, February). *Early childhood development and Early Head Start reauthorization*. Testimony at a hearing entitled "Improving Head Start for America's Children" to the House Committee on Education and Labor, Subcommittee on Early Childhood, Elementary, and Secondary Education, U. S. Congress, Washington, DC.
- Thompson, R. A. (2007, April). *Making a human connection: Parent-child conversation and psychological understanding*. Ann L. Brown Award address at the University of Illinois at Champaign-Urbana.
- Thompson, R. A. (2007, May). *A human connection: Early relationships and psychological understanding*. Invited address to the Association for Psychological Science, Washington, D.C.
- Thompson, R. A. (2007, September). *The science of parental leave policy*. Presentation to the Board of Directors of The David and Lucile Packard Foundation, Los Altos, CA.
- Thompson, R. A. (2007, December). *The developmental science of early childhood investments*. Alaska Governor's Summit on Early Education, Anchorage, AK.
- Thompson, R. A. (2008, April). *Self-productivity and early childhood investments*. Presentation to the Board of Directors of WestEd, San Francisco, CA.
- Thompson, R. A. (2008, June). *Using the science of early childhood development to inform the development of Early Childhood Advisory Councils*. Plenary presentation to the National Governors Association Center for Best Practices Policy Retreat for Early Childhood Advisory Council Leadership, Denver, CO.
- Thompson, R. A. (2008, October). *Investing in our future*. Keynote presentation to the Governor's Early Childhood Summit, Guam.
- Thompson, R. A. (2009, October). *Emotion regulation and emotional development: A view from attachment theory*. Presentation to the 36th Minnesota Symposium on Child Psychology: The Origins and Organization of Adaptation and Maladaptation – A

Festschrift Honoring the Work of Byron Egeland and Alan Sroufe on the Minnesota Parent–Child Longitudinal Study, Minneapolis.

Thompson, R. A. (2010, April). *The emotionate child*. Invited address to the annual meeting of the Western Psychological Association, Cancun, Mexico.

Thompson, R. A. (2011, February). *The emotionate child: Building emotional health and compassionate connections*. Marjorie Pay Hinckley Lecture, Brigham Young University, Provo.

Research conferences and meetings

Thompson, R. A. (2012, February). *Neurobiology of child–caregiver relationships: Implications for legal policy and practice*. In L. A. Weithorn (Chair), Relationships with Caregivers and Children's Neurobiological Development. Presentation at a conference on Law and Policy of the Developing Brain: Neuroscience from Womb to Death, cosponsored by the University of California Hastings College of Law and Stanford University Law School.

Thompson, R. A. (2012, March). *How poverty gets under the skin of children*. Presentation to the Celebration of the 60th Anniversary of the College of Letters and Sciences, University of California, Davis.

Newton, E. K., Goodman, M., & Thompson, R. A. (2012, April). *The ontogeny of altruism: Infant social learning influences early displays of prosocial behavior*. Presentation to the Consilience Conference, St. Louis, MO. Awarded Best Poster in the Social Sciences.

Thompson, R. A. (2012, June). *Relationships, emotion, and the organization of socially constructive behavior*. In D. Cicchetti (Chair), Social and Emotional Influences on Early Development: A Symposium Dedicated to L. Alan Sroufe. Symposium presentation to the International Society on Infant Studies, Minneapolis.

Newton, E., Goodman–Wilson, M., & Thompson, R. A. (2012, June). *Individual differences in toddlers' helping, sharing, and repairing behaviors; The role of maternal mental state language*. Presentation to the International Society on Infant Studies, Minneapolis.

Goodman–Wilson, M., Newton, E., & Thompson, R. A. (2012, June). *Sources of variability in maternal behavior during social referencing interactions*. Presentation to the International Society on Infant Studies, Minneapolis.

Cornett, L., Drinnon, T., Newton, E. K., Goodman, M., & Thompson, R. A. (2013, March). *Gender differences in empathic concern in 18-month-olds: The role of emotional demands*. Poster presented at the Eastern Psychological Association meeting, New York.

Ring, A., Winder, J., Newton, E. K., Goodman, M., & Thompson, R. A. (2013, March). *Mothers' depressive symptoms and their perceptions of their 18-month-olds' characteristics and mental abilities*. Poster presented at the Eastern Psychological Association meeting, New York.

Thompson, R. A. (2013, April). *Early childhood mental health: Supporting emotional development in young children*. Barbara Mound Hansen Early Childhood Lecture, Iowa State University, Ames.

- Newton, E. K., Goodman, M., & Thompson, R. A. (2013, April). *Examining prosocial dispositions in 18-month-olds: Taking a person-centered approach*. Poster presented to the biennial meeting of the Society for Research in Child Development, Seattle.
- Winer, A. C., & Thompson, R. A. (2013, April). *A person-centered approach to emerging prosocial dispositions in early childhood*. Poster presented to the biennial meeting of the Society for Research in Child Development, Seattle.
- Goodman, M., Newton, E. K., & Thompson, R. A. (2013, April). *Infant social referencing in a free response paradigm: The influence of infant and maternal affect*. Poster presented to the biennial meeting of the Society for Research in Child Development, Seattle.
- Parsons, A., Winer, A. C., & Thompson, R. A. (2013, April). *Pathways from maternal depressive symptomatology to children's emotional development: The case of emotional understanding and emotion expression*. Poster presented to the biennial meeting of the Society for Research in Child Development, Seattle.
- Winer, A. C., Guzman-Alvarez, A., & Thompson, R. A. (2013, April). *How do demographic and emotional risk factors affect children's early social-emotional competence over time?* Poster presented to the biennial meeting of the Society for Research in Child Development, Seattle.
- Waters, S., & Thompson, R. A. (2013, April). *Children's perceptions of emotion regulation strategy effectiveness: Emotional context, age, and gender differences*. Poster presented to the biennial meeting of the Society for Research in Child Development, Seattle.
- Guzman-Alvarez, A., Winer, A. C., & Thompson, R. A. (2013, April). *Mechanisms of socio-cultural differences in young children's emotional competence: The influence of mother-child relationships*. Poster presented to the biennial meeting of the Society for Research in Child Development, Seattle.
- Newton, E. K., Goodman-Wilson, M., & Thompson, R. A. (2013, July). *Social influences on 18-month-olds' prosocial behavior*. Poster presented to the Human Behavior and Evolution Society Conference, Miami, FL.
- Chae, Y., Goodman, M., Goodman, G. S., McWilliams, K., Troxel, N., Thompson, R. A., Shaver, P. R., & Widaman, K. F. (2013, August). *Children's memory of an attachment-evoking stressful event*. Paper presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Thompson, R. A. (2013, October). *Children and poverty: New research and its implications*. Invited presentation to the UC California Center Sacramento.
- Thompson, R. A. (2013, November). *The emotionate child*. Invited presentation to the 90th anniversary celebration of developmental science, University of Vienna, Austria.
- Chae, Y., Goodman, M., Goodman, G. S., Troxel, N., McWilliams, K., Shaver, P. R., Thompson, R. A., & Widaman, K. F. (2014, March). *Children's memory and suggestibility about a stressful event: The role of attachment orientations*. Paper presented at the annual meeting of the American Psychology-Law Society, New Orleans, LA.
- Thompson, R. A. (2014, April). *Social support and child protection: Lessons learned and learning*. Invited presentation to the Kempe National Forum, Denver, CO.

- Thompson, R. A. (2014, May). *Nurturing an ethics of care in young children*. Paper presented to a conference, Virtue and its Development, University of Notre Dame, South Bend, IN.
- Winer, A., Newton, E., Thompson, R. A., & Goodman–Wilson, M. (2015, March). *Becoming prosocial: Reliability of individual differences in early prosocial behavior*. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia.
- Winer, A., & Thompson, R. A. (2015, March). *The impact of demographic and social risk on young children's social and emotional competence*. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia.
- Thompson, R. A. (2016, March). *Origins and impacts of disparities in early childhood*. Presentation at Centers for Disease Control and Prevention Public Health Grand Rounds, "Addressing Health Disparities in Early Childhood," Atlanta.
- Page, M., & Thompson, R. A. (2016, April). *Children and the intergenerational transmission of poverty: Research frontiers and policy implications*. Presentation to the UC Davis Poverty Research and Policy Summit, UC Center Sacramento, Sacramento, CA.
- Thompson, R. A. (2016, September). *The education of caring for others*. Daniel K. Lapsley Lecture on Education and Human Development, University of Notre Dame, South Bend, IN.
- Thompson, R. A. (2016, October). *Attachment theory and early moral development*. Keynote presentation to the BYU Symposium on Family and Human Development: Parenting and Moral Development, Brigham Young University, Provo, UT.
- Thompson, R. A. (2017, April). *Is attachment theory a moral development theory?* Paper presented to a conference on The Development of Character: Attachment Theory and the Moral Psychology of Vice and Virtue, Conference 3: Attachment, Vice, and Psychopathology, University of California, Davis, CA.
- Thompson, R. A. (2017, April). *What develops in moral development?* Keynote presentation to the 2017 Preconference on Moral Development, biennial meeting of the Society for Research in Child Development, Austin, TX.
- Thompson, R. A., Newton, E., & Schachner, A. C. W. (2017, April). *The role of emotion in the development of prosocial motivation*. Paper presented in K. Dickerson & J. Quas (Chairs), Emotional Competence in Children's Everyday Lives: Implications for Positive Development. Symposium presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Gonzalves, L., Bederian–Gardner, D., Goodman, G., Chae, Y., & Thompson, R. A. (2018, May). *Child attachment anxiety predicts commission errors to misleading questions*. Poster presented to the annual meeting of the Association for Psychological Science, San Francisco.
- Thompson, R. A. (2018, July). *From what is to what might be in moral development research*. Invited capstone presentation to a conference on Moral Development: Children's Values, Moral Emotions and Behavior, sponsored by Hebrew University of Jerusalem and the Israel Institute for Advanced Studies, Jerusalem.

- Thompson, R. A. (2018, July). *Developmental relational science into practice*. Invited presentation to the XXI ICIS Biennial Congress, Philadelphia.
- Thompson, R. A. (2018, August). *Developing an integrated, multilevel understanding of the consequences of poverty for children*. Paper presented in C. E. Hostinar & J. R. Swartz (Chairs), Psychological Perspectives on Rising Economic Inequality. Symposium presented at the annual meeting of the American Psychological Association, San Francisco.
- Thompson, R. A. (2018, August). *Turning developmental relational science into practice*. Urie Bronfenbrenner Award Address, American Psychological Association, San Francisco.

Professional conferences

- Thompson, R. A. (2012, September). *Getting into the mind of a baby: Brain development*. Keynote presentation and workshop to the Arizona Home Visitors Conference, Phoenix.
- Thompson, R. A. (2012, December). *Baby egoists? Baby altruists? The origins of caring for others*. Keynote presentation to the National Training Institute of Zero to Three, Los Angeles.
- Thompson, R. A. (2013, February). *Social and emotional foundations of transitional kindergarten: How do we help children learn?* Keynote presentation to the 2013 Transitional Kindergarten Implementation Conference, Pasadena, CA.
- Thompson, R. A. (2013, March). *Learning and relationships: How do we help children learn?* Keynote presentation to the Early Intervention for School Success conference, Sacramento, CA.
- Thompson, R. A. (2013, March). *Early childhood brain development: Why it matters to care providers*. Keynote presentation to the Child Care Planning Council of Yuba & Sutter Counties Conference, Marysville, CA.
- Thompson, R. A. (2013, July). *Healthy development: Healthy relationships*. Keynote presentation to the National Association of Family Child Care, Phoenix, AZ.
- Thompson, R. A. (2013, September). *The origins of caring for others*. Keynote presentation to the Early Childhood Conference, Solano College, Fairfield, CA.
- Thompson, R. A. (2013, October). *Learning and relationships: How do we help children learn?* Keynote presentation to the Stan and Carolyn Little Early Childhood Education conference, Palm Desert, CA.
- Thompson, R. A. (2013, November). *Social and emotional foundations of transitional kindergarten: How do we help children learn?* Keynote presentation to the 2013 Transitional Kindergarten Implementation Conference, San Francisco, CA.
- Thompson, R. A. (2013, December). *Family leave and child development*. Presentation to the annual National Training Institute of Zero to Three, San Antonio.
- Thompson, R. A. (2014, March). *Social foundations of early learning*. Keynote presentation to the PreK–3rd Grade Leadership Institute, Redwood City, CA.

- Thompson, R. A. (2014, October). *The importance of early childhood education*. Keynote presentation to the California Child Development Administrators Association Fall Technical Conference, Sacramento, CA.
- Thompson, R. A. (2014, November). *Social and emotional foundations of transitional kindergarten*. Keynote presentation to the 2014 Transitional Kindergarten Implementation Conference, Sacramento, CA.
- Thompson, R. A. (2015, February). *Stress, the developing brain, and children's learning*. Keynote presentation to the First 5 California 2015 Child Health, Education, and Care Summit, Sacramento, CA.
- Thompson, J. E., & Thompson, R. A. (2015, March). *Not just words: Why responsive interactions are key to closing the readiness gap*. Presentation to the annual meeting of the California Association for the Education of Young Children, Sacramento, CA.
- Thompson, R. A. (2015, March). *Becoming a parent*. Public presentations sponsored by the Salama bint Hamdan al Nahyan Foundation in Abu Dhabi and Al Ain, United Arab Emirates.
- Thompson, R. A. (2015, May). *Baby altruists? Exploring the early origins of prosocial motivation*. Keynote presented at the Roots of Empathy Research Symposium, Toronto.
- Thompson, R. A. (2015, July). *The importance of experiences in infancy for later learning*. Keynote presentation to the virtual Birth to Three Institute, Washington, DC.
- Thompson, R. A. (2015, November). *Transforming the workforce for children birth through age 8: A unifying foundation*. Presentation to "Improving the Quality of California's Early Childhood Education Workforce," an invitational conference by Policy Analysis for California Education (PACE), Sacramento, CA.
- Allen, L., Polk, C., & Thompson, R. A. (2015, December). *Transforming the workforce for children birth through age 8: A unifying foundation*. Policy Plenary address to the National Training Institute of Zero to Three, Seattle, WA.
- Thompson, R. A. (2016, February). *Developing brains, minds, and hearts in the early years*. Two-day workshop to First 5 Alameda County providers, Alameda, CA.
- Thompson, R. A. (2016, March). *Developing emotional health in young children*. Keynote presentation to the Alameda County Quality Counts Conference, Hayward, CA.
- Thompson, R. A. (2016, April). *Transforming the Workforce for Children Birth Through Age 8: Implications for ZERO TO THREE*. Keynote presentation to the annual Zero to Three Scientific Meeting, Washington, DC.
- Thompson, R. A. (2016, May). *Transforming the Workforce for Children Birth Through Age 8: Implications for California*. Presentation to "Key Developments in Transitional Kindergarten and Birth to Age Three," the 4th annual CSU-Packard Foundation Early Childhood Invitational Meeting, CSU Chancellor's Office, Long Beach, CA.
- Thompson, R. A. (2016, June). *What have we learned about early learning?* Keynote presentation to the Infant & Toddler Strategies Institute, sponsored by ACYF and the Early Childhood National Centers, Kansas City, MO.

- Thompson, R. A. (2016, June). *The child in transitional kindergarten*. Keynote presentation to the Transitional Kindergarten Summer Institute, Mills College, Oakland, CA.
- Thompson, R. A. (2016, September). *Supporting early learning*. Keynote presentation to the California Department of Education Early Head Start – Child Care Partners Conference, Anderson, CA.
- Thompson, R. A. (2016, September). *Developing great minds and socially-emotionally healthy children*. Keynote presentation to the 40th Anniversary Celebration Luncheon of the Contra Costa Child Care Council, Pleasant Hill, CA.
- Thompson, R. A. (2016, September). *Transforming the Workforce for Children Birth through Age 8: A Unifying Foundation*. Keynote address to the 2016 Strong Families Arizona Home Visiting Conference, Phoenix, AZ.
- Thompson, R. A. (2016, September). *Stress: Impact on children, families, and home visitation*. Workshop presented to the 2016 Strong Families Arizona Home Visiting Conference, Phoenix, AZ.
- Thompson, R. A. (2016, September). *Transforming the Workforce for Children Birth through Age 8: A Unifying Foundation*. Keynote presentations to the Early Childhood Accountability Partnership and the New Mexico Association for the Education of Young Children, Albuquerque and Santa Fe, NM.
- Thompson, R. A. (2016, October). *Reducing the impact of poverty for children and families*. Keynote presentation to the California Resource and Referral Agencies and the California Alternative Payment Program Association annual conference, Sacramento, CA.
- Thompson, R. A. (2016, October). *Current research on social and emotional development – and its implications for all-day kindergarten*. Symposium contribution to G. Mindies (Chair), *Social-emotional learning in all-day kindergarten: Opportunities and obstacles for young children and their teachers*. Annual conference of the National Association for the Education of Young Children, Los Angeles.
- Thompson, R. A. (2017, March). *Foundations of school readiness*. Featured presentation to the Conference on the Young Years, Tan-Tar-A Resort, Osage Beach, MO.
- Thompson, R. A. (2017, March). *Significance of learning in the first three years*. Featured presentation to the Conference on the Young Years, Tan-Tar-A Resort, Osage Beach, MO.
- Thompson, R. A. (2017, April). *Effects of social conditions and stress on child development*. Presentation to the 2016–2017 Yolo County Education and Equity Summit series, Yolo County Office of Education and UC Davis Center for Regional Change, Woodland, CA.
- Thompson, R. A. (2017, April). *Christian education as church growth*. Keynote presentation to the Church Growth Conference, Lincoln, NE.
- Thompson, R. A. (2017, May). *Think (like) babies*. Keynote presentation to Educare Board and community supporters, Washington, DC.
- Thompson, R. A. (2017, May). *Supporting children’s social-emotional development in the TK classroom*. Presentation to Transforming Early Learning to Support a P–12 Continuum: Transitional Kindergarten (TK) Webcast, sponsored by the California Department of Education, Sacramento, CA.

- Thompson, R. A. (2017, September). *How to think (like) babies*. Invited presentation to the Boone County Community Services Department Children's Services Fund speaker series, Columbia, MO.
- Thompson, R. A. (2017, September). *Coping with early adversity*. Invited presentation to the Boone County Community Services Department Children's Services Fund speaker series, Columbia, MO.
- Thompson, R. A. (2017, September). *Transforming the Workforce for Children Birth Through Age 8 in Nebraska*. Keynote presentation to a webinar series, "Building Bridges for the Learning Child," University of Nebraska Extension, Lincoln, NE.
- Thompson, R. A. (2017, December). *How to think (like) babies*. Presentation in a preconference forum, "The Growing Brain: Understanding How Babies Think" by A. Bachleda, A. Bohlander, R. Thompson, & A. Meltzoff, at the Annual Conference of ZERO TO THREE, San Diego, CA.
- Thompson, R. A. (2018, January). *Transforming the Workforce for Children Birth to Age 8*. Keynote presentation to the California Child Development Administrators Association Leadership Conference, Irvine, CA.
- Thompson, R. A. (2018, March). *Key developments in Transforming the Workforce for Children Birth Through Age 8*. Presentation to "Key Developments in Birth to Age Eight and Transitional Kindergarten," the 5th annual CSU-Packard Foundation Early Childhood Invitational Meeting, CSU Chancellor's Office, Long Beach, CA.
- Thompson, R. A. (2018, May and July). *How to think (like) babies*. Keynote presentation to the annual conference of the Oregon Parenting Education Collaborative and to nine parent education hubs throughout Oregon, Corvallis, OR.
- Thompson, R. A. (2018, September). *Trauma and the developing brain*. Presentation to the Georgia Early Education Alliance for Ready Students, Columbus, GA.
- Briggs, R., Thompson, R. A., & Kaiser, M. J. (2018, October). *Brain science and its implications for home visitation*. Plenary session at the Nurse-Family Partnership 2018 National Symposium.

Nonprofit boards and business groups

- Thompson, R. A. (2012, February). *Science and policy of parent-infant relationships*. Presentation to a strategic planning forum, "The First Three Years: A Critical Time for Parents and Children," of the Silicon Valley Community Foundation, Mountain View, CA.
- Thompson, R. A. (2013, February). *The science of early childhood investments*. Keynote presentation to Investing in Human Capital: Does Early Childhood Determine Life's Trajectory? sponsored by the Atlas Family Foundation and the Tikun Olam Foundation, Los Angeles, CA.
- Thompson, R. A. (2013, March). *Care and education for California's youngest children*. Presentation to the Board of Trustees of the David and Lucile Packard Foundation, Los Altos, CA.

- Thompson, R. A. (2013, December). *Stress and child development*. Presentation to the Center on Children and Families, Brookings Institution, Washington, DC.
- Thompson, R. A. (2014, May). *Early stress gets under the skin: Promising initiatives to help children facing chronic adversity*. Policy briefing presented at the Brookings Institution, Washington, DC.
- Stevens, A., & Thompson, R. A. (2015, July). *The Center for Poverty Research: Children in economic adversity*. Presentation to the Board of Directors of WestEd, San Francisco.
- Thompson, R. A. (2016, May). *New perspectives on the science of early childhood development*. Invited presentation to the Early Childhood Working Group of the American Enterprise Institute, Washington, DC.
- Thompson, R. A. (2017, July). *Children and poverty*. Keynote presentation to the Early Childhood Development Summit, National Association of Counties annual conference, Columbus, OH.

Government testimony and presentations

- Thompson, R. A. (2012, January). *Building a foundation for school achievement in early childhood*. Keynote presentation to the meeting of the Alameda County School Board Association and First 5 Alameda County, San Leandro, CA.
- Thompson, R. A. (2012, November). *Children and poverty*. Presentation to a Work Group on the CalWORKS program, sponsored by Assemblymember Holly Mitchell, Chair of the California State Assembly Budget Subcommittee on Health and Human Services, State Capitol, Sacramento.
- Thompson, R. A. (2013, March). *Children, families and poverty*. Invited testimony presented to "The Real Face of California's Poor: Interpreting the New Federal Antipoverty Measure" hearing before the California Senate Human Services Committee and Assembly Human Services Committee, Sacramento, CA.
- Thompson, R. A. (2013, March). *California's child development*. Invited testimony to the joint hearing of the Assembly Budget Subcommittee 1 on Health and Human Services and Assembly Budget Subcommittee 2 on Education Finance, Sacramento, CA.
- Thompson, R. A. (2013, August). *The costs of child poverty to the state*. Invited testimony to the Senate Appropriations Committee on AB 271 concerning CALWORKS support, Sacramento.
- Thompson, R. A. (2013, December). *The scientific case for early childhood investments*. Presentation to the Congressional Baby Caucus, Cannon House Office Building, U.S. Congress, Washington.
- Thompson, R. A. (2014, March). *Early childhood development and early investments for children*. Invited testimony to a joint hearing of Assembly Budget Subcommittees on Health and Human Services and on Education Finance, California Legislature, Sacramento, CA.
- Thompson, R. A. (2015, March). *Children and poverty*. Invited testimony to the Senate Committee on Budget and Fiscal Review, California Legislature, Sacramento, CA.

Thompson, R. A. (2016, October). *The importance of being little in the Golden State: From quality to policy*. Discussant comments on presentation by Erika Christakis (author of “The Importance of Being Little: What Preschoolers Really Need from Grownups”), sponsored by the California Research Bureau of the California State Library, Sacramento, CA.

Thompson, R. A. (2017, February). *Why poverty predicts a child’s future – and what to do about it*. Presentation in a symposium, “Child Poverty Research, Public Policy, and the Road Ahead: What Have We Learned and Where Should We Go Next?” sponsored by the UC Center Sacramento and the UC Davis Center for Poverty Research, Sacramento, CA.

Thompson, R. A. (2017, July). *The developing brain and children’s early learning*. Keynote presentation to the California Assembly Blue Ribbon Commission on Early Childhood Education, Long Beach, CA.

Thompson, R. A. (2018, April). *Early stress and early childhood mental health*. Invited testimony to the Assembly Budget Subcommittee no. 1 (Health and Human Services) and the Assembly Budget Subcommittee no. 2 (Education Finance) Joint Informational Hearing on Potential Paths Forward in Addressing Adverse Childhood Experiences, Sacramento, CA.