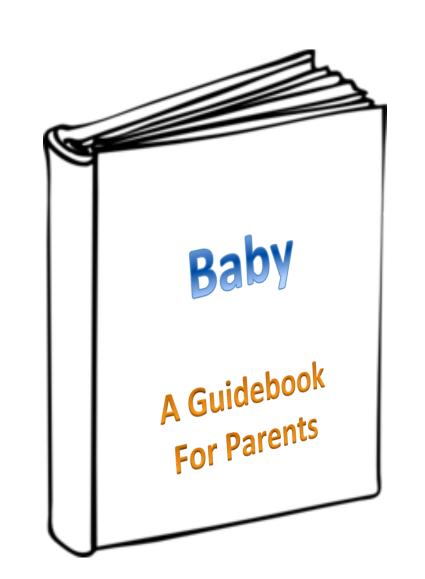
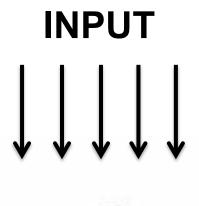


Becoming a Parent

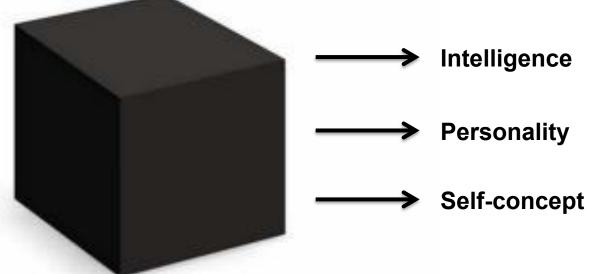
Ross A. Thompson *University of California, Davis*







OUTPUT













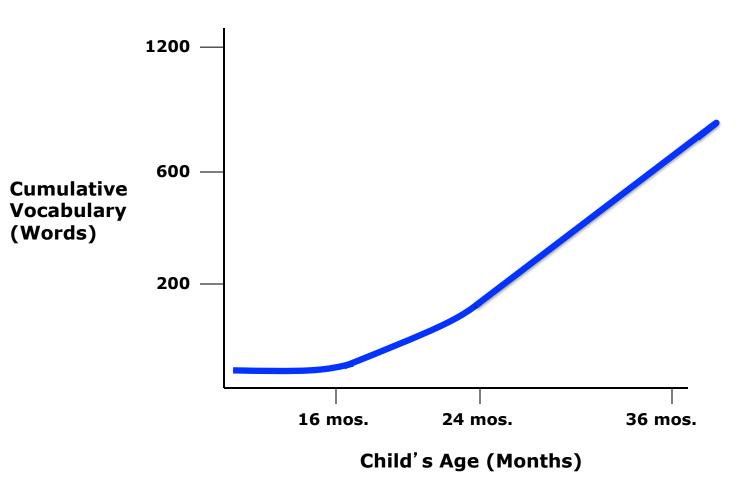
Is the world safe or dangerous?

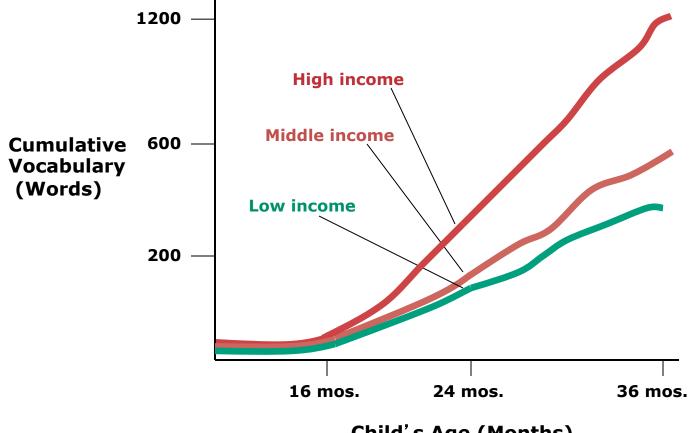
Can I depend on support from those around me?

Why do people do the things they do?

How can I communicate with them?

สวัสดีเด็กน้อย γειά σου μωρό bonjour bébé שלום תינוק alo ti bebe 赤ちゃんこんにちは halo bayi 你好宝贝 alo ti bebe ciao bambino Hei baby Olá bebê hallo Baby cześć kochanie Привет ребенка bebek merhaba hola nadó hujambo mtoto hello baby hola bebé körpə salam hej barn

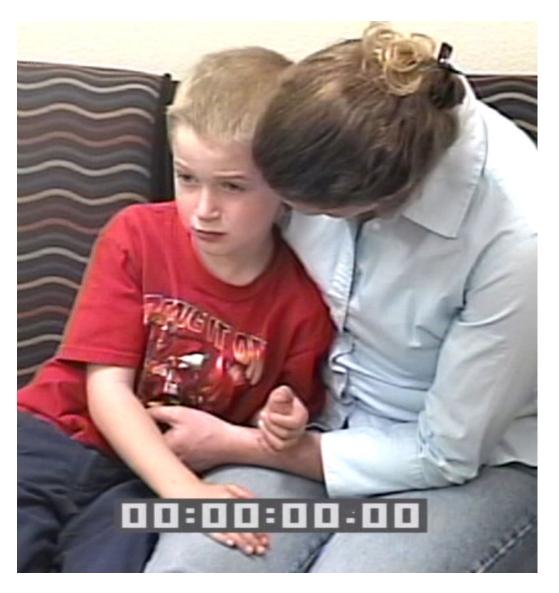




Child's Age (Months)

Source: Hart & Risley (1995)

- Early experiences that are rich in language
- Language in the context of warm, responsive social interaction
- Storybook reading, conversation about the child's experiences and interests, play
- Eliciting the child's language
- Multilingual environment



You didn't like that he was bouncing your guy off the game, and that made you really mad.

It's hard when you feel so angry. You're going "AAAH, he's bouncing my guy off there!" Right?

It makes you sad thinking about it, doesn't it?

You know, after you stopped the game, the other guys said, "Joey wasn't really doing so bad." You thought you were losing, but you weren't.

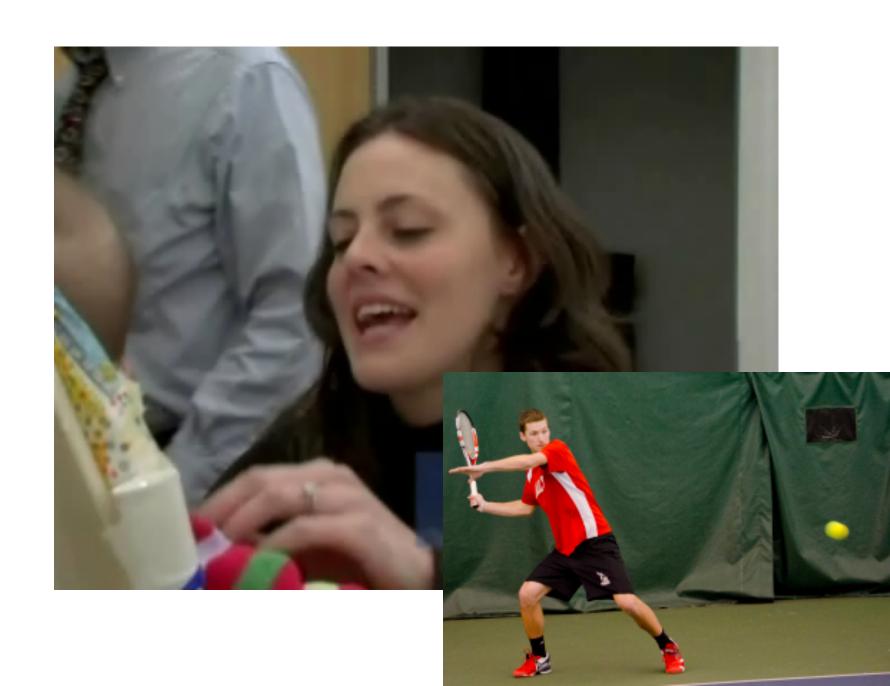


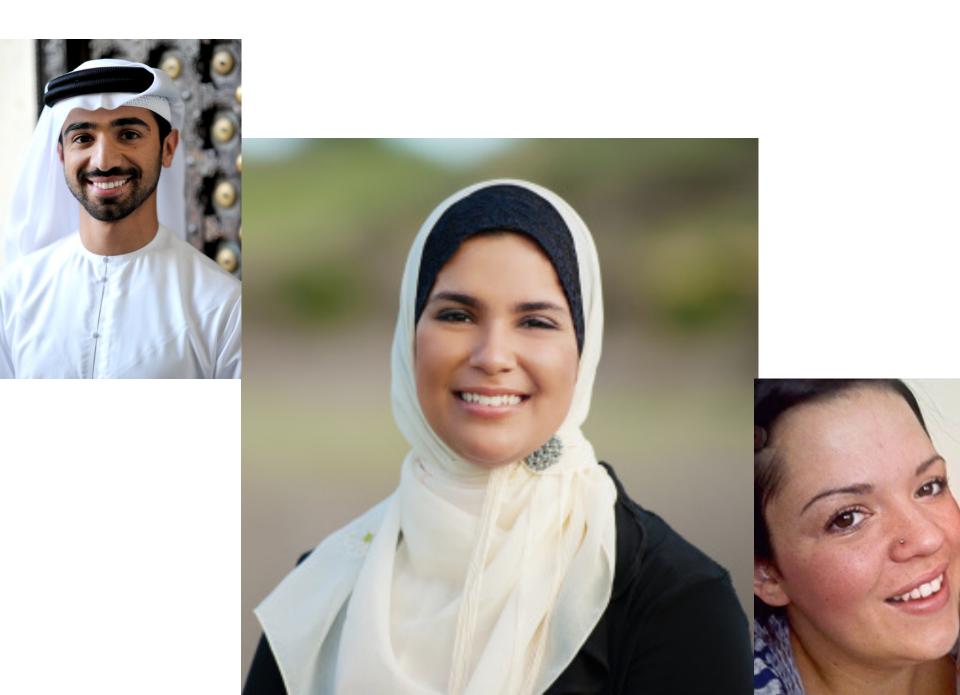


Is the world safe or dangerous?







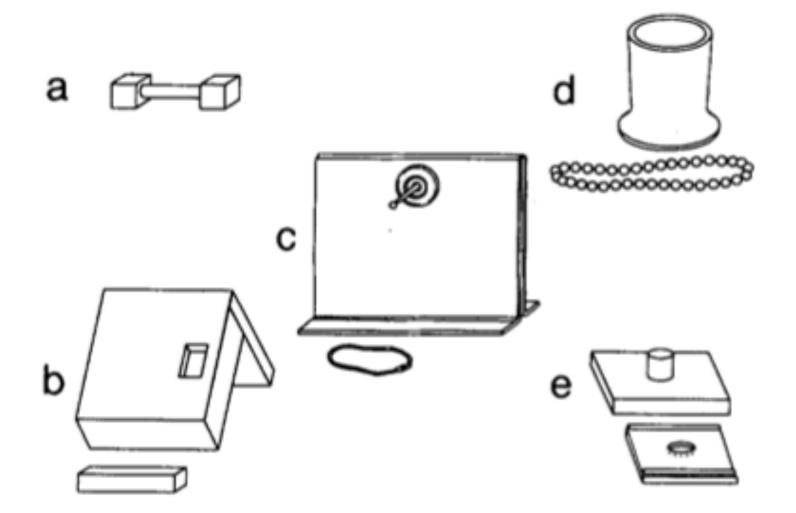




- Warm, sensitively responsive care
- Mind-mindedness
- Valuing child's unique characteristics
- Support in relieving distress
- Offering understanding
- Protection











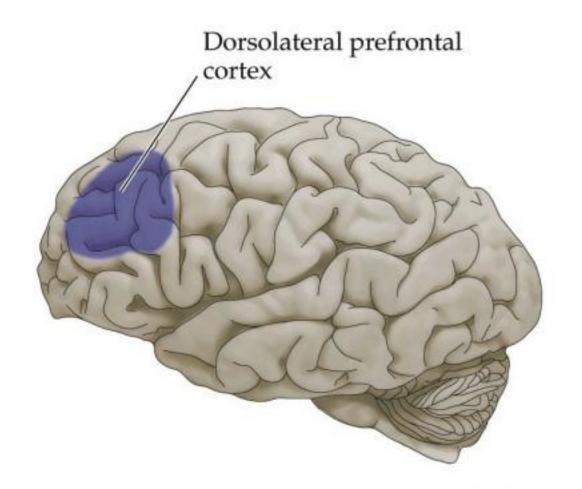


- Label and talk about mental states: intentions, feelings, goals, thoughts, expectations, beliefs
- Clarify the child's internal states and the behaviors that are associated with them
- Compare children's personalities or temperaments and the behaviors that result





Self-regulation develops very slowly in childhood and adolescence





Patient Capital



Thank you





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